

2022



# First Destination Survey Highlights

The data for this report were collected by online survey, follow-up telephone calls, faculty, and social media. The Office of Career Services surveyed undergraduate students who received first-time bachelor degrees between July 1, 2021 and June 30, 2022. The report is based on a knowledge rate of 77% (or 381 graduates of the 493 receiving traditional undergraduate degrees).

## Of the 381 respondents:

- 353** (93%) Career outcome rate (% of graduates who fall into employed FT/PT related, employed FT/PT unrelated, volunteer service, military, or continued education.
- 228** (65%) reported "Employed" (FT/PT related)
- 25** (7%) reported "Employed" (FT/PT unrelated)
- 86** (24%) reported "Continuing Education"
- 175** (66%) reported working in North Dakota

| SCHOOL/MAJOR                              | #GRADUATES | #RESPONSES | EMPLOYED RELATED | EMPLOYED NOT RELATED | VOLUNTEER SERVICE | MILITARY | CONTINUING EDUCATION | SEEKING EMPLOYMENT OR EDUCATION | NOT SEEKING | NO INFORMATION | CAREER OUTCOME RATE |
|---|------------|------------|------------------|----------------------|-------------------|----------|----------------------|---------------------------------|-------------|----------------|---------------------|
| <b>Gary Tharaldson School of Business</b> |            |            |                  |                      |                   |          |                      |                                 |             |                |                     |
| Accounting                                | 11         | 11         | 9                | 1                    | —                 | —        | —                    | 1                               | —           | 0              | 91%                 |
| Business Administration                   | 36         | 33         | 24               | 4                    | —                 | —        | 4                    | 1                               | —           | 3              | 97%                 |
| Business - Marketing                      | 8          | 5          | 5                | —                    | —                 | —        | —                    | —                               | —           | 3              | 100%                |
| Computer Information Systems              | 8          | 8          | 7                | 1                    | —                 | —        | —                    | —                               | —           | —              | 100%                |
| Financial Services & Banking              | 7          | 6          | 4                | —                    | —                 | —        | 1                    | 1                               | —           | 1              | 83%                 |
| Healthcare Administration                 | 4          | 3          | 2                | —                    | —                 | —        | 1                    | —                               | —           | 1              | 100%                |
| Information Technology Management         | 2          | 2          | 2                | —                    | —                 | —        | —                    | —                               | —           | —              | 100%                |
| Sport and Leisure Management              | 9          | 7          | 3                | 2                    | —                 | —        | 2                    | —                               | —           | 2              | 100%                |
| <b>S O</b>                                |            |            |                  |                      |                   |          |                      |                                 |             |                |                     |
| <b>School of Arts and Sciences</b>        |            |            |                  |                      |                   |          |                      |                                 |             |                |                     |
| Biology                                   | 18         | 11         | 1                | 2                    | —                 | —        | 7                    | 1                               | —           | 7              | 91%                 |
| Biology Education                         | 2          | 1          | —                | —                    | —                 | —        | 1                    | —                               | —           | 1              | 100%                |
| Business Education                        | —          | —          | —                | —                    | —                 | —        | —                    | —                               | —           | —              | —                   |
| Catholic Studies                          | 5          | 4          | —                | —                    | —                 | —        | 1                    | 3                               | —           | 1              | 25%                 |
| Chemistry                                 | 3          | 1          | 1                | —                    | —                 | —        | —                    | —                               | —           | 2              | 100%                |
| Communication                             | 25         | 18         | 15               | —                    | —                 | —        | 1                    | 2                               | —           | 7              | 89%                 |
| English                                   | 6          | 5          | 3                | 1                    | —                 | —        | —                    | 1                               | —           | 1              | 80%                 |
| English Education                         | 1          | —          | —                | —                    | —                 | —        | —                    | —                               | —           | 1              | —                   |
| History                                   | 9          | 7          | 3                | —                    | —                 | 2        | 2                    | —                               | —           | 2              | 100%                |
| History Education                         | 2          | 2          | 2                | —                    | —                 | —        | —                    | —                               | —           | —              | 100%                |
| Math                                      | 4          | 4          | 1                | —                    | —                 | —        | 2                    | 1                               | —           | —              | 75%                 |
| Math Education                            | 5          | 5          | 5                | —                    | —                 | —        | —                    | —                               | —           | —              | 100%                |
| Music                                     | 5          | 4          | 2                | 0                    | —                 | —        | —                    | 2                               | —           | 1              | 50%                 |
| Music Education                           | 9          | 5          | 3                | 1                    | —                 | —        | —                    | 1                               | —           | 4              | 80%                 |
| Music Performance                         | 4          | 2          | —                | 1                    | —                 | —        | 0                    | 1                               | —           | 2              | 50%                 |
| Philosophy                                | 2          | —          | —                | —                    | —                 | —        | —                    | —                               | —           | 2              | —                   |
| Physical Education                        | 6          | 3          | 3                | —                    | —                 | —        | —                    | —                               | —           | 3              | 100%                |
| Politics                                  | 2          | 2          | 2                | —                    | —                 | —        | —                    | —                               | —           | —              | 100%                |
| Sacred Music                              | —          | —          | —                | —                    | —                 | —        | —                    | —                               | —           | —              | —                   |
| Social Studies Education                  | 4          | 2          | 1                | —                    | 1                 | —        | —                    | —                               | —           | 2              | 100%                |
| Spanish                                   | 1          | 1          | —                | —                    | —                 | —        | —                    | 1                               | —           | —              | —                   |
| Special Education                         | 2          | 1          | 1                | —                    | —                 | —        | —                    | —                               | —           | 1              | 100%                |
| Theology                                  | 15         | 7          | 2                | 3                    | —                 | —        | 1                    | 1                               | —           | 8              | 86%                 |
| University Studies                        | 17         | 9          | 3                | 3                    | 1                 | —        | 1                    | 1                               | —           | 8              | 89%                 |
| <b>S O</b>                                |            |            |                  |                      |                   |          |                      |                                 |             |                |                     |

