COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B) UNIVERSITY OF MARY BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summar[•] of the Program s Assessment Plan Generalist Practice

| Assessment Measure #1: SWEAP FFPAI Field | Practice/Placement Assessment Instrument |
|--|--|
| Measures demonstration of the competenc in real or simulated practice situations, at the | |
| behavior level, as well as Skills and Cognitive/Affective Processes dimensions | |
| Dimension(s) assessed: | Values, Skills, Cognitive & Affective |
| | Processes |
| When/where students are assessed: | At completion of Field II: Senior Field |
| | Placement |
| Who assessed student competence: | Agenc Field Supervisor |
| Outcome Measure Benchmark (minimum score | 3 or higher on scale of 1-5 |
| indicative of achievement) for Competencies 1- | |
| 9: | |
| Competer Benchmark (percent of students | 80% |
| the program pects to have achieved the | |
| minimum cores, inclusive of all measures) for | |
| Comparison for the contract of | Curriculum Accessment Instrument (ECAI) |
| Assessment Measure #2: SWEAP Foundation | |
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | Final month of final semester of social |
| | work program |
| Who assessed student competence: | Katie Krukenberg, Program Director |
| | administered evaluation tool to students |
| Outcome Measure Benchmark (minimum score | 50% or more of the total number of |
| indicative of achievement) for Competencies 1- | questions correct |
| 9: | |
| Competer Benchmark (percent of students | |
| the program pects to have achieved the | |
| minimy pores, inclusive of all measures) for | |

Communcies 1-

Assessment Data Collected during the Academic Year (2022-2023)

